

MVL 49
Summer 2005

MISSIONS

Artist / Ministry & Project Information: Video Title:

DAMAH FILM FESTIVAL
DAMAH.COM

AMAZING

Producer:

ERIC LEE

Study by:

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Theme

Missions

Objective

Your students will be challenged to see the many needs in the world.

Warm Up

Get a large pack of plastic cups and have your students compete to see who can build the tallest tower in a minute or two. (You may need to do “heats” if your group is large.) Give a prize to the winning group/student with the tallest tower, such as a bag of candy or something that could be shared. Take note to see if the winners “share the wealth” or keep it to themselves.

Transition

Comment on how the winning students treated what they had been given. Did they see the “need” around them and share the wealth or did they keep it to themselves?

The Video

Hand out the Student Guides and introduce the video by saying something like, “We’re going to watch a short film titled ‘Amazing’ that was entered into the **Damah Film Festival** this year. As you watch, write down on your Student Guide the significant elements of the film that you notice.” Since the video is only four minutes long, you may want to view it more than once to let the group really get the point.

Transition

Discuss your students’ answers as a group. Start the video one last time and pause it at the different elements. Here are the elements as I see them – feel free to draw your own conclusions and be open to what your students see:

- *Man on the bench*: The man appears to be very introspective. He is letting the world pass him by. He looks deep in thought and appears to be missing what’s going on around him.
- *Droplets*: The first one hits him unnoticed. The second gets his attention. The third one hits him right between the eyes.
- *Droplets hit his eyes*: They change color and you get the idea that he is transformed. He is shaken from his slumber, and he can see what is going on all around him.
- *He runs*: He appears scared or overwhelmed perhaps because he can now see the world as more than just how it affects him.
- *He flies*: The suffering he sees in the world around him brings a tear to his eyes. The tear becomes the droplet that causes someone else to move.
- *“Elevate”*: This repeated word is a call to rise above self and get involved in the world.

Bible Study

Read **Matthew 25:31-40** aloud as a group. For more impact have the group read the passage dramatically – one person reads the king’s part, one person reads the narration and one person reads the part of the sheep. Discuss the questions on the Student Guide on a large flip chart so that you can write notes to use in the Wrap Up.

Wrap Up

Read **James 4:17** to your group. Ask, “With this challenge from James, what can you do with the needs you have just noted? Maybe we should begin an endeavor called ‘Project Elevate’ with the emphasis on making a difference in at least one of the areas listed.” Ask for ideas. Conclude by challenging your students to “elevate” in their homes, schools and communities.

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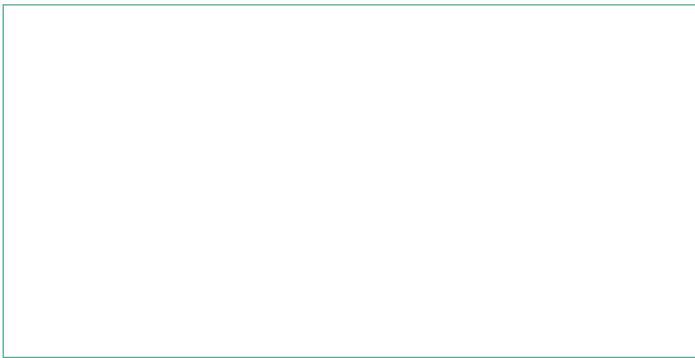
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The Video

As you watch the video, try to figure out the meaning of the following:

Man on the bench

Droplets

Droplets hit his eyes

He runs

He flies

“Elevate”

Matthew 25:31-40

How is this passage a call to “elevate”?

How open are your eyes to the suffering in the world around you?

What are the needs in your school?

What are the needs in your community?

What are the needs in your church?

What are the needs in your home?

How can you as an individual or your group elevate?

James 4:17

What can you do with the needs you have just noted?

Elevate!