

MVL 49
Summer 2005

Artist:

4TH AVENUE JONES
HIPROCKSOUL.COM

Album Title & Record Company:

STEREO: THE EVOLUTION
OF HIPROCKSOUL
GOTEE RECORDS

Song Title:

STEREO

Study by:

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Theme

Materialism

Objective

By the end of this session, your students will have discussed and examined areas of their lives that need to be given over to God.

Warm Up

Play this combination of “Hot Potato” and “Musical Chairs.” Have items that can be passed from student to student behind their backs. There should be one less item than there are students – everyone should have an item to pass except for one person. Have the students form a circle (more circles for larger groups) facing out. Start some music and have the students pass the items. Stop the music and whoever doesn’t have an item comes out; only they are rewarded with chips or candy. Now take one of the items away and continue the game until one person is left holding an item.

Transition

Say, “In our society you are rewarded if you hang onto the most toys, the most bling, or spend the most money. We are going to learn about the value of giving away something that means a lot to you. Just like in the game, you will be rewarded for what you don’t have, for what you are willing to give away for the Lord.”

The Video

Introduce the video by saying, “This video is about something that is really important to the main character (Ahmed) – his stereo. The stereo is something that he has had a very long time and it has a special importance to him. Maybe that sounds funny to you, but as you watch this video, think about something that is important to you, that you’ve had for a long time.” Show the video and then hand out the Student Guides. Have the kids fill in why they think the stereo is so important to Ahmed and discuss their answers. Now have them fill out the personalized section, what is important to them, what is their security blanket and why.

Transition

Discuss what they wrote. What is important to them? Why is it so important? Is it their security blanket? Is it important just because everyone else thinks it is special or important?

Bible Study

Have the students look up the Bible passages listed on their Student Guides. You can split this up into small groups and have them share their findings. Say, “You are going to be looking up different examples of someone willing or not willing to give something up. Write down what the person had, what they decided to do with it, and what were the results. Then we’ll share them as a whole group.”

- **Mark 10:17-22** (*The rich young ruler had wealth. He was not willing to give it away. He went away sad and without treasure in heaven.*)
- **John 6:8-13** (*The young boy had five small barley loaves and two small fish. He was willing to give it away. God used it and over 5,000 were fed.*)
- **1 Kings 17:7-15** (*The widow had her last oil and flour. She used it to bake Elijah some bread. God provided for the widow and her son and they never ran out of oil and flour.*)

Have more discussion on the Bible stories. Discuss how things might have been different if the rich young ruler would have decided to give it all away. What might have happened if the young boy had decided to keep his lunch to himself? If the widow had not obeyed, what might have happened to her and her son?

Wrap Up

Before closing in prayer, pass out pieces of paper. Say, “There will be a time of silent prayer when you are to ask God what you are holding onto and what you need to let go of and give to Him – maybe a possession, a relationship, a fear or worry, or a sin that no one else knows about. Write that thing on the paper, then fold the paper and place it in the basket that I will pass it around.” Put all the papers in a fireproof container and burn them. Then close in prayer.

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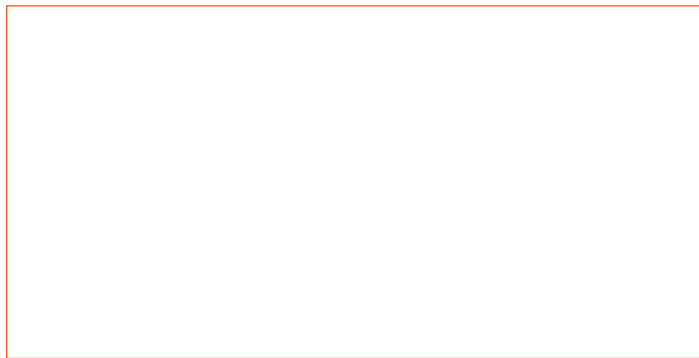
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The Video

Why do you think the stereo is so important to Ahmed?

Handwriting practice lines for the question above.

What do you think it represents?

Handwriting practice lines for the question above.

Personalize It!

What's important to you?

Handwriting practice lines for the question above.

What's your security blanket?

Handwriting practice lines for the question above.

Why?

Handwriting practice lines for the question above.

The Scripture

	Who's involved?	What did they have?	What did they do with it?	What was the outcome?
Mark 10:17-22				
John 6:8-13				
1 Kings 17:7-15				