

Artist:

DAKONA
WWW.DAKONA.CA

Album Title & Record Company:

PERFECT CHANGE
WORD ENTERTAINMENT

Song Title:

RICHEST MAN

Study by:

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Theme

The Danger Of Riches

Warm Up

Suck My Toe – Show the incredible power that money has to get people to go in unthinkable directions by offering kids money to suck your toe. Talk about the subject as you are peeling off your shoe and sock. Start the bidding: “I’ll give someone \$5 to suck my toe!” Go up by few bucks if you don’t get a taker. Unless you have a lot of wealthy kids, or your toe has some kind of fungus growing on it, you probably won’t have to pay much more than \$20 to have some kids suck on your toe.

The Video

Pass out the lyrics to the song. Transition to the video by saying something like this: “There’s a new band that says some interesting things about how wealthy people misuse the power of their money. Let’s listen to what they have to say and then compare their words with what God’s Word says to us.” Play Music Video #20.

Bible Study

Divide into groups of three or four kids and have each group read **James 2:1-7, 5:1-5** and **1 John 3:17**. Instruct them to make up a list of “Commandments for Guys With Bucks.” Make sure that each group has a copy of the Student Guide and a pencil. Encourage the groups to come up with at least five commands that a person who claims to be rich ought to follow. (Note: your kids will probably be pretty tough on rich guys since none of them will see themselves as rich. This is good.) Regather your groups and have them read their commands. Share these statistics with your students: 85% of the people in the world make \$2,182.00 per year. The top 10% in the world make \$25,400 a year and the top 1% \$47,000 or more per year. Or, put in another way, 85% of the working people in the world make \$6 per day – or less than a dollar an hour for their labor. (Information comes from Global Rich List - www.globalrichlist.com.) Discuss the idea that the typical American kid who baby-sits or mows lawns is richer than 85% of the adult workers in the world. Ask your kids if they think their families fit into the “rich” category – not based on their neighbors but based on those in the world. Now talk about how those commands they made apply to them personally. (Yes, this is a dirty trick!)

Wrap Up

Pass out 3x5 cards and ask your students to think of one project, starting this week that they will commit to do. Their project should help the plight of the poor and be in line with what God commands those with wealth to do. One idea is to make a jar for change that is emptied each year and the contents sent to a feed the poor or sponsor a child through a mission organization. Another idea is to match the purchase of each non-essential item with a self imposed “tax” of 10% that would go toward ministries to those in poverty. Close in prayer.

Commands For Guys With Bucks

Read **James 2:1-7, 5:1-5** and **1 John 3:17** and based on the ideas and principles given there come up with a list of commands for Christians who have lots of dough.

1.

2.

3.

4.

5.

CHECK OUT PAGE 50 & 51 FOR A STUDY GUIDE TEMPLATE AND OTHER IDEAS IN REPRODUCING THIS PAGE FOR YOUR STUDENTS. WHITE THESE DIRECTIONS OUT PRIOR TO PHOTOCOPYING!

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